Celebrating 60 Years of Diplomatic Relations between Japan and Indonesia

Japan ↔ Indonesia
Teenage Ambassadors 2017
Japan Program
Implementation Report

Indonesia ↔ To Japan

AEON 1% Club Foundation
Japan ⇔ Indonesia High School Student International Exchange Project:
Japan Program Implementation Report

I. Exchange Period: January 29 (Mon.) ~ February 4 (Sun.)

II. Participants:
Japanese high school students (Senior High School at Sakado, University of Tsukuba) 16 students
Indonesian high school students (Senior High School of Ummul Quro, Bogor) 16 students

III. Visited Locations
Tokyo, Kanagawa Prefecture, Hanyu City and Sakado City in Saitama Prefecture, Numata City in Gunma Prefecture

IV. Project Objective
This project is an exchange program with the aim of enabling participants to learn about the cultures and diversity of values of each others’ countries through mutual exchange between the next generation of high school students in Japan and overseas.

V. Exchange Program Contents:

1) Courtesy visits
   -Courtesy visit to Ministry of Foreign Affairs
     January 30 (Tues.), Tokyo
   -Exchange Meeting with Former Japanese Ambassador to the Republic of Indonesia
     January 30 (Tues.), Tokyo
   -Welcome Party at Embassy of the Republic of Indonesia in Japan
     January 30 (Tues.), Tokyo

2) Historical and cultural understanding activities
   -Visit to Ajinomoto Kawasaki Factory
     January 29 (Mon.), Kanagawa Pref.
   -Visit to AEON Historical Museum
     January 29 (Mon.), Chiba Pref.
   -Visit to AEON Saitama Hanyu Farm, AEON MALL Hanyu
     January 31 (Weds.), Hanyu City, Saitama Pref.
   -Visit to Kagawa Nutrition University
     January 31 (Weds.), Sakado City, Saitama Pref.
   -Hands-on Experience Program
     Indigo dyeing experience
     January 30 (Tues.), Tokyo
     Decorating “Kokeshi” dolls
     February 1 (Thurs.), Kitagunma District, Gunma Pref.
     Snow experience & pounding rice cakes
     February 1 (Thurs.), Numata City, Gunma Pref.

3) Exchange Activities
   -School visit & classroom experience
     February 2 (Fri.), Sakado City, Saitama Pref.
   -Homestay
     February 2 (Fri.), ~ 4 (Sun.) Saitama Pref.
   -Farewell Party
     February 4 (Sun.), Kawagoe City, Saitama Pref.

VI. Features of the Exchange Program
Through a visit to AEON Saitama Hanyu Farm on the theme of “Food and Agriculture”, the students learned about the average age of agricultural workers in Japan, as well as the recycle loop initiative whereby crops produced at the farm are sold in stores and the in-store leftovers are reused at the farm as fertilizer to nurture the growth of new crops. At Kagawa Nutrition University, students attended a lecture on the relationship between food and sustainable society as consumers, and deepened their understanding through group discussions and presentations.
VII. Scenes from Activities:
1) Courtesy Visits

◆ Courtesy visit to Ministry of Foreign Affairs, Jan. 30

(Excerpt from lecture)
When I was posted to Indonesia in 2009, I realized I needed to make friends with the local people and understand their culture and Indonesia as a nation. So, to learn the language, I started attending a Pencak Silat (Indonesian martial art) class. Thanks to that, I was not only able to deepen my understanding of Indonesia, its religion and culture, but I also made many friends whom I am in contact with. It was a valuable experience.

◆ Exchange Meeting with Former Japanese Ambassador to the Republic of Indonesia, Jan. 30

(Excerpt from lecture)
In a diplomat’s work, knowing the country well and making friends there are more important than anything. To know the country, it’s vital to actually live there, enjoy the lifestyle, and understand the national character. Also, to promote mutual understanding, we must communicate with each other with an open mind and tolerant spirit. In terms of language, while you obviously need to speak English, it’s better to be able to speak an extra language too.

◆ Welcome Party at Embassy of the Republic of Indonesia in Japan, Jan. 30
Commemorative photo at Welcome Party at the Embassy of the Republic of Indonesia
(Second row from the front, from left) Mr. Takeharu TAKAHASHI-Executive Officer of AEON Co., Ltd., Mr. Yoshinori KATORI-Former Japanese Ambassador to the Republic of Indonesia, Ms. Junko MIHARA-Diet member, Mr. Hirofumi NAKASONE-Diet member, Mr. Toshimitsu MOTEGI-Minister in charge of Economic Revitalization Diet member, H.E. Mr. Arifin Tasrif-Ambassador of the Republic of Indonesia in Japan, Hiroshi YOKOO-Chairman of AEON 1% Club, Ms. Yuko OBUCHI-Diet member, Mr. Yasuhide NAKAYAMA-Diet member, Mr. Soichi OKAZAKI-Director of AEON 1% Club, Ms. Kahori MIYAKE-Executive Officer of AEON Co., Ltd., Ms. Tomomi JYO-Director of AEON COMPASS Co., Ltd., Mr. Kenji KAWAHARA-President of AEON FINANCIAL SERVICES Co., Ltd., Mr. Norio YOKOYAMA-Executive Vice President of AEON TOPVALU Co., Ltd.

Greetings from H.E. Mr. Arifin Tasrif-Ambassador of the Republic of Indonesia in Japan

Greetings from Mr. Tetsuro FUKUYAMA-Diet member

Greetings from Ms. Tamayo MARUKAWA-Diet member

(Excerpt from speech)
Exchange between citizens, not only in the political and economic fields, is progressing, and I believe that exchanges such as yours will be the basis of constructing an even better relationship between our nations in future. I hope that through this exchange project, the friendship between Japan and Indonesia will grow even stronger.

(Excerpt from speech)
I hope that the Indonesian students will, as fans of Japan, become real ambassadors linking Indonesia and Japan. And I hope that the Japanese students will welcome the Indonesian students with wholehearted friendship.

(Excerpt from speech)
The Olympics and Paralympics will be held in Tokyo two years from now. I hope you will visit the city again at that time. I anticipate that students from both Japan and Indonesia will work together to conduct outstanding activities.
Mr. Masaharu NAKAGAWA - Vice President, Japan Indonesia Parliamentary Friendship League, Diet member making a toast

Speech by high school student representing Indonesia

Speech by high school student representing Japan

Indonesian high school students talking about Angklung with H.E. Mr. Arifin Tasrif-Ambassador of the Republic of Indonesia in Japan (Angklung is a musical instrument from Indonesia made of a varying number of bamboo tubes attached to a bamboo frame)

Japanese high school students taking a photo with Mr. Miyamoto-Director Second Southeast Asia Division Ministry of Foreign Affairs

Performance by Indonesian high school students "Silat", which is Indonesian martial arts

Performance by Japanese high school students reading aloud a poem

(Excerpt from speech)
I have been looking forward to meeting you all. Japan has four seasons - Spring, Summer, Autumn and Winter - and the cycle of these seasons through the year forms the basis of Japanese culture. I hope that the Indonesian students can have meaningful interaction with the Japanese students. Please come back to Japan as exchange students one day.

(Excerpt from speech)
Sixty years have passed since Japan and Indonesia established diplomatic relations. Through learning about history and culture during our stay in Japan, and conducting various activities, I hope that we can play a role as Teenage Ambassadors.

(Excerpt from speech)
I hope that in the Japan program, we can have an exchange in which we learn about the differences in our cultures and languages, and bridge the distance between our hearts, if not between our countries. I hope that as Teenage Ambassadors, we can strengthen the relationship between Japan and Indonesia.

(Excerpt from speech)
Sixty years have passed since Japan and Indonesia established diplomatic relations. Through learning about history and culture during our stay in Japan, and conducting various activities, I hope that we can play a role as Teenage Ambassadors.
2. Historical and Cultural Understanding Activities

◆ **Visit to Ajinomoto Kawasaki Factory, Jan. 29**

↑ Indonesian high school students trying to scrape dried bonito

↑ Indonesian high school students listening to lecture about system that dried bonito is recycled by making it as fertilizer

◆ **Visit to AEON Historical Museum, Jan. 29**

↑ Indonesian high school students listening to explanation about activity of AEON 1% Club by director Mr. Arai

↑ Commemorative photo with Director Mr. Arai

◆ **Indigo dyeing experience, Jan. 30**

↑ Students from both countries dyeing cloth with indigo plants

↑ Students from both countries showing hand towel dyed with indigo plants
◆ Visit to AEON Saitama Hanyu Farm, Jan. 31 (Hanyu City, Saitama Pref.)

↑ Students from both countries listening to the lecture about the situation of Japanese agriculture, such as food self-sufficiency rate and aging of Japanese farmers

↑ Students from both countries listening lecture by Farm Director Mr. Tanaka

↑ Indonesian Student giving a present to Farm Director Mr. Tanaka

↑ Commemorative photo at AEON Saitama Hanyu Farm

◆ Visit to Kagawa Nutrition University, Jan. 31 (Sakado City, Saitama Pref.)

↑ Lecture by Professor Mrs. Imoto

↑ Indonesian student giving a presentation after team discussion

(Excerpt from lecture)
Based on facts derived from data such as "Lifecycle Assessment**, "Virtual Water**", "Food Miles**", and waste material etc., I would like you all to consider food from a consumer perspective, and also think about the relationship between food and a sustainable society.

(Excerpt from presentation)
In Japan, you have the technology to make fertilizer from leftover food. I think this should be studied more in schools. In Indonesia, waste in the cities and rivers is a social problem. I hope to promote waste sorting as a countermeasure to that, and also carry out campaign activities to encourage as many people as possible to think about waste issues.

* Lifecycle Assessment: Food and the environment have an interrelationship within the process of food production, transportation, selection, cooking, eating and disposal, from energy sources such as sunlight, water and soil.
Virtual Water: Estimates how much water will be required in the case of producing an imported foodstuff.
Food Miles: The transportation distance from the location of a food's production to the area of consumption. Highlights the environmental load of CO2 emitted by food transportation.
◆ Decorating “Kokeshi” dolls, Feb. 1 (Kitagunma District, Gunma Pref.)

↑ Indonesian high school students painting “Kokeshi” dolls  
↑ Indonesian high school students showing finished “Kokeshi” dolls

◆ Snow experience, Feb. 1 (Numata City, Gunma Pref.)

↑ Indonesian high school students enjoying snow sledding  
↑ Indonesian high school students experiencing snow for the first time  
↑ Commemorative photo in front of a huge snowman

◆ Pounding rice cakes, Feb. 1 (Numata City, Gunma Pref.)

↑ Indonesian high school students experiencing pounding rice cake
3. Exchange Activities

◆ School visit & classroom experience, Feb. 2

↑ Indonesian high school students welcomed by Japanese students

↑ Greetings from Principal Mr. Tamura

↑ Speech by Indonesian high school student representing Senior High School of Ummul Quro, Bogor

(Excerpt from speech)

We wish to thank the Principal and everybody who has welcomed our visit. As Teenage Ambassadors, we hope to contribute to the friendship between Indonesia and Japan. And we hope to learn as many things as possible through cultural exchange and this classroom experience.

↑ Indonesian high school student discussing with Japanese students in English

↑ Indonesian high school student trying to harvest a Cabbage

↑ Japanese high school student teaching his partner calligraphy

↑ Indonesian high school students prearing for gymnastics
Homestay, Feb. 2~4 (Saitama Pref.)

In Indonesian high school student having a dinner with her hostfamily

Indonesian high school student throwing roasted soy beans experiencing Japanese custom “Setsubun”

Japanese high school student teaching how to play juggling toy to his partner

Students from both countries experiencing Japanese foot bath

Comments from host families from Senior High School at Sakado, University of Tsukuba (extracts from questionnaire)

Having a homestay guest was very stimulating, and we learned a lot. My daughter told me about the Ambassador activities, the history and cultural activities and the exchange activities. I think she had a valuable experience. I think this exchange is a program where you can really feel the necessity of international exchange. Even during this short period, I could observe scenes of young people joining their hearts together through various activities. I think my daughter was able to have many valuable experiences in this exchange program. I hope she will be able to develop these friendships through various activities in Indonesia.

I was a little nervous and anxious because this was our first time as a homestay host, but we really enjoyed ourselves. I think this was an important experience for my family, and we learned about things like differences in culture and food.
◆ Farewell Party, Feb. 4

Commemorative photo with students and hostfamilies, and guests

Greetings from Mr. Kenji Tamura - Principal of Senior High School at Sakado, University of Tsukuba

Greetings from Mr. Ari Ariansyah - Principal of Senior High School of Ummul Quro, Bogor

Indonesian high school students taking a photo with their hostfamily

(Excerpt from speech)
In March, the students from Senior High School at Sakado will head to Indonesia, and interact with locals there. In continuation of your exchange in Japan, I hope you will be able to deepen your friendships even further in Indonesia.

(Excerpt from speech)
I think that our students have learned many things and had truly valuable experiences through this program in Japan. I believe that each student will be able to utilize this experience in their future. We are looking forward to being reunited with you in the Indonesia program in March.
(Excerpt from speech)
We have gained great knowledge and experiences through the Japan program, and we feel proud of the friendship between Indonesia and Japan. I am sure I will never forget experiencing snow for the first time in my life. In the homestay, my host family welcomed me warmly, and I felt just like I was at home in Indonesia. I am looking forward to meeting you again in Indonesia.

(Excerpt from speech)
We have had many experiences through this Teenage Ambassadors Japan program. It was a very meaningful week, which will surely become a lifelong memory. Moreover, there will be a program in Indonesia in March. We wish to work hard as Teenage Ambassadors to accumulate many new experiences there, and so that the friendship between Japan and Indonesia becomes even deeper than now.
4. Feedback from Participants (excerpts from speeches and questionnaires)

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<th>Indonesian high school students</th>
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<td>Through the Japan program, I learned many things about Japanese technology, agriculture, culture, traditions and history. Japan and Indonesia have different languages and cultures, but I don’t think that fact stands in the way of building a friendship between countries. My host family welcomed me during the homestay. I wanted the homestay to be a little bit longer.</td>
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<td>Through my stay in Japan, I was able to learn about many things, including how to communicate with people in Japan. During the classroom experience, I thought there were many things we need to emulate from the Japanese school system. Also, I was happy when the host family welcomed me warmly during the homestay. I think we spent a very fulfilling weekend together.</td>
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<td>I was surprised by how excellent the Indonesian exchange partner students were at English. After I experienced the team discussion at Kagawa Nutrition University, I felt that I want to work harder at studying English so I can increase my vocabulary and write better compositions. I thought that the system of turning leftover in-store food into fertilizer, which we saw at the AEON Farm, is a good method for reducing in-store waste.</td>
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<th>Japanese high school students</th>
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<td>Although I’m not really very good at English, I was able to talk to my exchange partner and other Indonesian students proactively. The more I talked to them, I felt closer to them and that they were important to me. I want to emulate their enthusiastic attitude to learning various things, and do my wholehearted best in the Indonesia program.</td>
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<th>Accompanying teachers</th>
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<td>Mr. Ari Ariansyah, the Principal</td>
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<td>I think that our students have learned many things and had truly valuable experiences through this program. I believe that each student will be able to utilize this experience in their future. We are looking forward to being reunited with you in the Indonesia program in March.</td>
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| Ms. Hilda Rafika Waty, Teacher |
| I think that this kind of program is a good opportunity for developing Japan and Indonesia’s mutual understanding internationally. Our students’ interactions in Japan with the students from Senior High School at Sakado, University of Tsukuba, and the things they experienced will surely become unforgettable memories. |